STUDY MODULE DESCRIPTION FORM								
Name of the module/subject E-business				Code 1011102311011167658				
Field of	study			Profile of study (general academic, practic	cal)	Year /Semester		
Logistics - Full-time studies - Second-cycle				general academ		1/1		
Elective path/specialty Corporate Logistics				Subject offered in: Polish		Course (compulsory, elective) obligatory		
Cycle of study:			For	Form of study (full-time,part-time)				
Second-cycle studies				full-time				
No. of h	iours					No. of credits		
Lectu	re: 30 Classes	s: - Laboratory: 15	5	Project/seminars:	15	4		
Status of	-	program (Basic, major, other)	((university-wide, from anoth	,			
E du a di	other university-wide							
Educati	on areas and fields of sci	ence and art				ECTS distribution (number and %)		
technical sciences					4 100%			
Technical sciences						4 100%		
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Prerequisites in terms of knowledge, skills and social competencies:								
1	Knowledge	The student has a basic knowled	asic knowledge from the computer science, economics and management.					
2	Skills	The student is able to interpret and to describe basic rights and processes affecting the activity of the company.						
3	Social competencies	The student is aware of the social context of the activity of companies as well as understands basic social phenomena.						
Assumptions and objectives of the course:								
Students should obtain the knowledge associated with the main ideas concerning the theory and the practice in managing in field the e-economy.								
Study outcomes and reference to the educational results for a field of study								
Knowledge:								
1. The student knows characteristic basic concepts in frames study of object on direction logistics - [K2A_W09]								
2. The student knows computer systems and their basic functionalities used in logistics and areas tied together - [K2A_W12]								
3. The student is able to explain in detail methods, tools and characteristic techniques for study of object on direction logistics - [K2A_W13]								
	4. The student knows trends in using computer systems in company management - [K2A_W17]							
	student knows how to 1 - [K2A_W25]	characterizes the essence of the	fund	ctioning of an enterprise	exploit	ing an integrated information		
Skills	Skills:							

1. The student is able to communicate with properly selected means in the professional environment and in other environments, in the scope of the studied subject - [K2A_U02]

2. The student is able to prepare and present orally in Polish or foreign language a discussion on the issues within the subject being studied - [K2A_U04]

3. The student can realize self-learning process in the subject being studied - [K2A_U05]

4. The student can design a process of analysis of the phenomenon falling within the subject being studied - [K2A_U09]
5. The student can choose, on the basis of usefulness and limitations appropriate tools and methods to solve engineering

problems relevant to the construction or reorganization of the logistics system - [K2A_U18] 6. The student can formulate the design task (engineering) which form part of the construction or the reorganization of the logistics system - [K2A_U17]

Social competencies:

1. The student is sensitive to the non-technical aspects and effects of engineering activities, including its impact on the environment, and the related responsibility for managerial decisions - [K2A_K02]

2. The student has sense of responsibility for his/her own work and the willingness to comply with the rules work in a team and to take responsibility for collaborative tasks - [K2A_K03]

3. The student can see the cause-and-effect relations in achieving the goals set and range importance of alternative or competing tasks - [K2A_K04]

Assessment methods of study outcomes

Lectures: activity cart, exam

Laboratories, project: activity, e-shop projekt

Course description

The course provides an overview of issues in the field of e-economy, with a particular focus on the area of logistics. The scope of activities includes:

1. Knowledge-based economy and the development of e-business

- 2. The computer systems in the e-economy
- 3. e-business models
- 4. The model settlement of transactions in e-business
- 5. Software Engineering Web Applications
- 6. Ecommerce Solutions
- 7. Cloud Computing
- 8. Purchasing Platform
- 9. Internet Marketing
- Teaching methods:
- lectures information lecture (conventional) or monographic (specialist),
- laboratory method (experiment) (self-carried out),

- projects - individual or team projects implementation of a large, multi-stage project.

Basic bibliography:

- 1. Borucki A. (2012). E-Biznes. Wydawnictwo Politechniki Poznańskiej. Poznań.
- 2. Szpringer W. (2012). Innowacyjne modele e-biznesu. Difin. Warszawa.
- 3. Olszak C.M., Ziemba E. (2007). Strategie i modele gospodarki elektronicznej. PWN. Warszawa.
- 4. Kolbusz E., Olejniczak W., Szyjewski Z. (2005). Inżynieria systemów informatycznych w e-gospodarce. PWE. Warszawa.

5. Ragin-Skorecka K., Nowak F. (2016). Information Is The Key In Optimization of Transport Processes. Information Systems In Management. Vol. 5, no. 2, p. 227-236

6. Ragin-Skorecka K., Urbaniak J. (2014). Zarządzanie projektami informatycznymi - studium przypadku. w: Trzcieliński S., Zaborowski T. (red.) Licentia poetica zarządzania, III Szkoła Naukowa Zarządzania, monografia. Poznań, s. 59 - 75.

Additional bibliography:

1. Dąbrowska A., Janoś-Kresło M., Wódkowski A. (2009). E-usługi a społeczeństwo informacyjne. Difin. Warszawa.

2. Szpringer W. (2005). Prowadzenie działalności gospodarczej w Internecie. Difin. Warszawa.

Result of average student's workload

Activity

1. Lectures	30					
2. Laboratories	15					
3. Projects	15					
4. Consultations	10					
5. Exam ? final test	2					
6. Preparation for the final test	18					
7. Preparation of the chosen topic	5					
8. Preparation for laboratories	15					
Student's workload						
Source of workload	hours	ECTS				
Total workload	110	4				
Contact hours	72	3				
Practical activities	38	1				